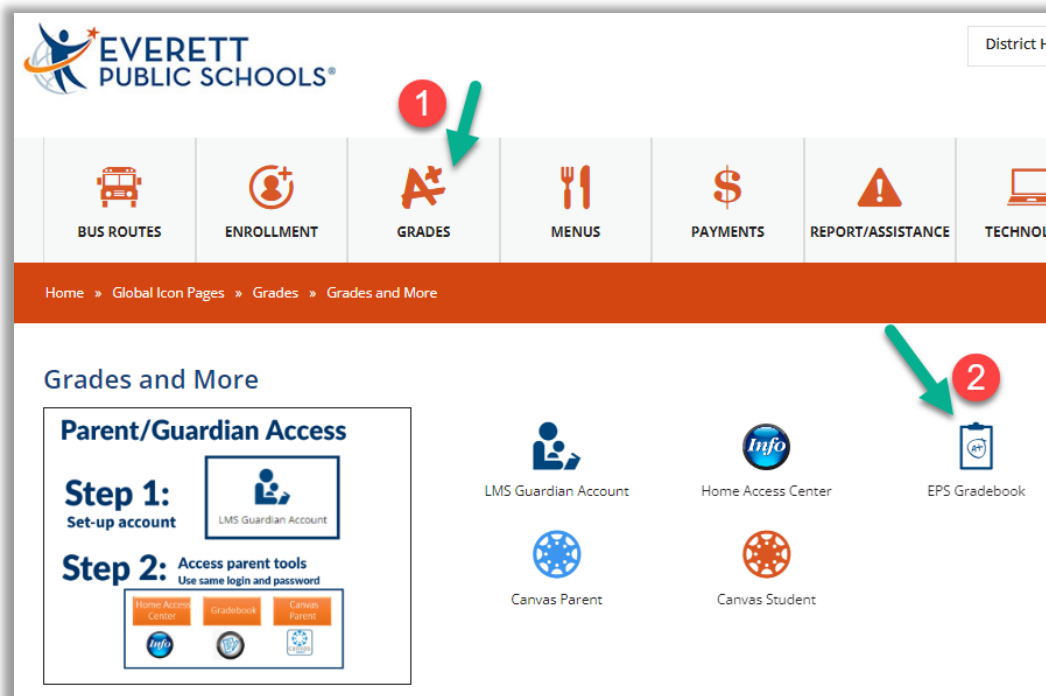


Gradebook Navigation for Elementary Families (Kindergarten to Grade 5)

Parents of elementary students can access the Elementary Progress Reports at the end of each semester in Gradebook. If elementary teachers are using learning standards in assignments and quizzes, Gradebook offers parents and students online access to real-time information about how students are doing in school.

To sign into Gradebook, go to the Everett Public Schools' website: <https://www.everettsd.org/> and click on the **A+ Grades** tab. Click on the "[EPS Gradebook](#)" icon to see more information on Gradebook.



Click on the Report Card icon to log in to [Gradebook](#).

Students will log in using their computer/Chromebook account.

Parents will log in using the same account for Gradebook and Canvas Parent websites. Parent/guardian username is traditionally your first initial, period, last name such as J.Doe for John Doe. If you do not know your parent/guardian username and password, please see this [link for further instructions](#).



Everett Public Schools

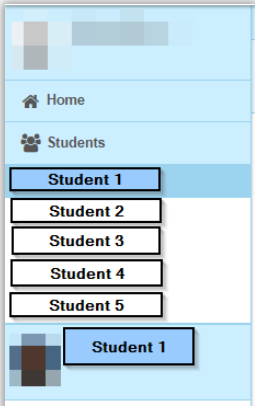
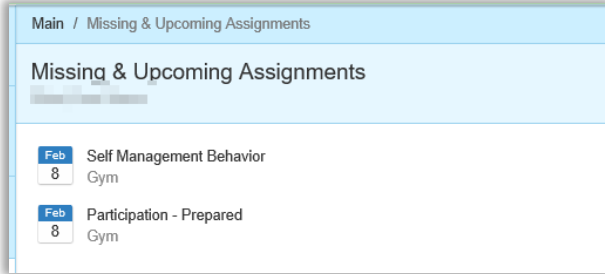
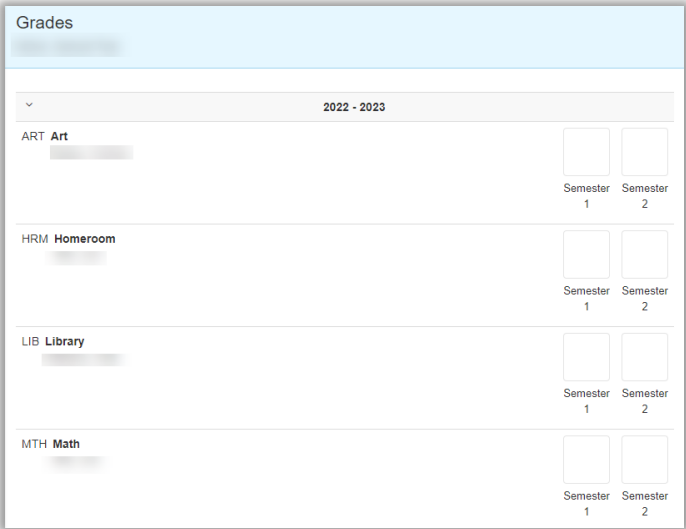
Username

Password

Sign in

[Forgot Password?](#)

Once logged in, you will see the following menu options.

Students menu –If you are a student, you will only see your own information. If you are a parent and you have more than student in our district, you will see them in a list on the left. Clicking the student’s name will toggle the information to that specific student. If using a mobile device, you may need to go to the triple bar menu icon to see the menus.	
Missing and Upcoming Assignments menu – provides a list of missing and upcoming assignments.	
Grades menu – This menu option contains information on assignments, learning standards, attendance and a narrative for the course.	

1. **GB Assignments tab:** This tab will show the assignments, the maximum standard score allowed, the student's progress score for each standard.

Writing WRT
Semester 2

Click to email the teacher

Maximum points possible for this standard
Student's assignment score earned on the standard

GB Assignments Learning Standards Attendance Narrative

Jun 20 Narrative (Personification) Assignment title and due date

L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. *ELA.LANG.5.L.CSE.2*

W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) *WRT.5.W.PDW.4*

W.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. *WRT.5.W.PDW.6*

W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. *WRT.5.W.RW.10*

W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. *WRT.5.W.TTP.3*

Jun 14 Opinion:PS Ecosystem

Assignment	Maximum points possible for this standard	Student's assignment score earned on the standard
Narrative (Personification)	3 max 4	3 Proficient
L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <i>ELA.LANG.5.L.CSE.2</i>	2 max 4	2 Basic
W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <i>WRT.5.W.PDW.4</i>	4 max 4	4 Advanced
W.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. <i>WRT.5.W.PDW.6</i>	3 max 4	3 Proficient
W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <i>WRT.5.W.RW.10</i>	3 max 4	3 Proficient
W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. <i>WRT.5.W.TTP.3</i>	3 max 4	3 Proficient
Opinion:PS Ecosystem	4 max 4	4 Advanced

Standards assigned for this assignment

2. **Learning Standards tab:** This tab will show the overall progress in each learning standard. Expand the learning standard to see which assignments are linked this standard.

Writing WRT
Semester 2

GB Assignments Learning Standards Attendance Narrative

Everett Grade 5 ELA Language CCSS Completed 1 of 1

Conventions of Standard English *ELA.LANG.5.L.CSE*

Expand the Learning Standard, to view assignments using this standard

L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. *ELA.LANG.5.L.CSE.2*

Mar 29 Informational Writing Animal Report 3 / 4

Jun 14 Opinion:PS Ecosystem 4 / 4

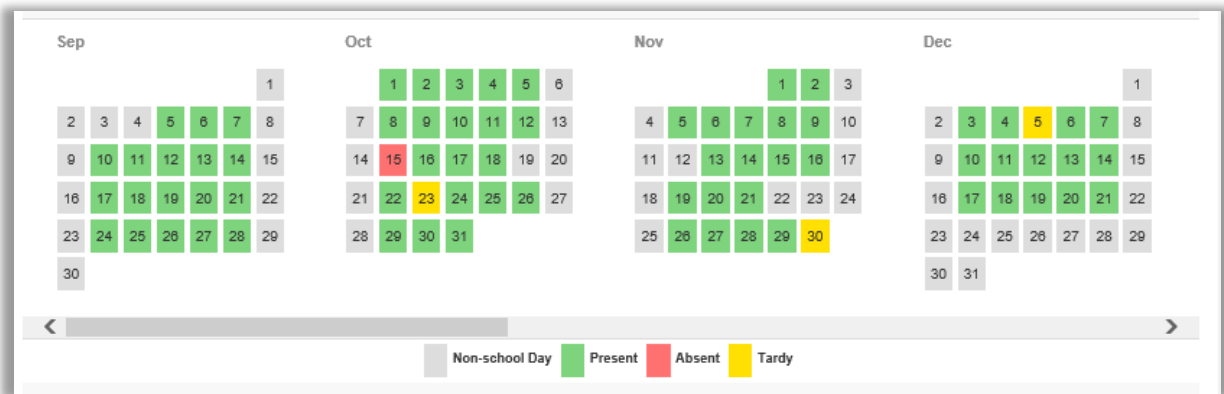
Jun 20 Narrative (Personification) 2 / 4

Overall Progress Writing Completed 1 of 1

Overall Progress Writing *OP.W.K-5*

Assignment	Maximum points possible for this standard	Student's assignment score earned on the standard
Everett Grade 5 ELA Language CCSS	3	3 Proficient
Conventions of Standard English <i>ELA.LANG.5.L.CSE</i>	3	3 Proficient
L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <i>ELA.LANG.5.L.CSE.2</i>	3	3 Proficient
Informational Writing Animal Report	3 / 4	3 Proficient
Opinion:PS Ecosystem	4 / 4	4 Advanced
Narrative (Personification)	2 / 4	2 Basic
Overall Progress Writing	+	Significant
Overall Progress Writing <i>OP.W.K-5</i>	Not Measured	

3. **Attendance tab** – This tab provides attendance information. Red and yellow colors indicate an attendance has been entered. Clicking on the colored date in the calendar view will take you to the absence detail for that date.



4. **Narrative tab** – Teachers can use this section to inform the guardians the type of content that may be covered in the course over the school year. Often this section is not used since teachers may communicate this information to parents in other methods such as a parent letter, information during Curriculum Night or a course syllabus.

Math MTH

Semester 2

GB Assignments Learning Standards Attendance **Narrative**

The instructor has not entered any information for this class.

Schedule menu – provides a list of classes scheduled for the current semester. Guardians can click the icon to email the teacher.

Schedule

HRM Homeroom
HRM100 / 11

ART Art
ART100 / 11

MTH Math
MAT100 / 11

MUS Music
MUS100 / 11

PE Gym
GYM100 / 11

Click on the envelope to email the teacher.

Sem 1 or 2 Elementary Progress Report (EPR) menu

Click here to
download a copy of
the EPR.

Missing & Upcoming
Assignments
Grades
Attendance
Schedule
Sem 1 Elementary Progress
Report
Notifications

Key for 21st Century Skills		Mathematics	S1
C Consistently	O Often	Counting and Cardinality	
S Sometimes	R Rarely	• Compares numbers: identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group; compares two written numerals.	3
21st Century Skills		• Knows number names and the count sequence: counts to 100 by ones and by tens; counts forward from a given number (instead of beginning at 1); writes numbers from 0 to 20; represents a number of objects with a written numeral 0-20.	3
Citizenship		• Counts to tell the number of objects: understands the last number name said tells the number of objects counted; counts to answer "how many?" questions about as many as 20 items.	2
• Follows limits and expectations		Operations and Algebraic Thinking	NA
• Solves social problems		• Understands addition as putting together and adding to, and subtraction as taking apart and taking from; decomposes numbers less than or equal to 10; fluently adds and subtracts within 5.	
Collaboration		Numbers and Operations in Base Ten	NA
• Interacts with peers		• Understands/models numbers 11-19 as ten ones and some more ones to gain foundation for place value.	
• Balances needs of self and others		Measurement and Data	3
Communication		• Describe and compare measurable attributes.	3
• Engages in conversations		• Classify objects and count the number of objects in each category.	3
Creativity		Geometry	3
• Thinks symbolically		• Identifies and describes shapes.	3
Critical Thinking		• Analyzes, compares, creates and composes shapes.	3
• Solves problems		Reasoning, Problem Solving, and Communication	NA
Growth Mindset		• Participates in math problem solving activities.	NA
• Persists		• Identifies the information in a math problem.	NA
• Manages feelings		• Identifies the question to be answered.	
• Takes care of own needs appropriately		Mathematics Progress	+ Significant ✓ Steady - Minimal
• Attends and engages		Speaking and Listening	S1
		Comprehension and Collaboration	3
		• Participates in conversations with partners about topics/texts, follows rules for discussion, and exchanges ideas	
		• Asks and answers questions to clarify ideas or gather information	
		Presentation of Knowledge and Ideas	3
		• Adds description, detail, and speaks clearly about ideas	
		Speaking and Listening Progress	+ Significant ✓ Steady - Minimal

Notifications menu - Enables the ability to subscribe to a weekly email alert for missing assignments each semester. You must have an email on file at the school to use this option.

General Notifications

Missing Assignments

S

M

T

W

T

F

S

None
Weekdays
All Week

Email

Select the day(s) you want to get the assignment notifications.

Click the button to turn on the email feature(s). This email is pre-set to the email registered

Class Notifications

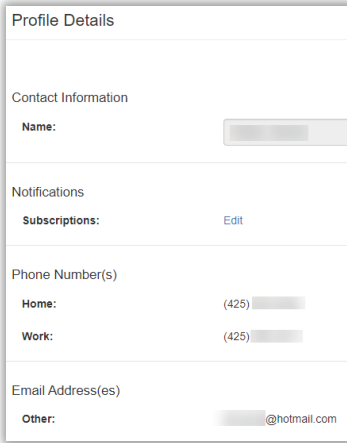
Homeroom (HRM)	4 / 4	Email	
Art (ART)	4 / 4	Email	
Math (MTH)	3 / 3	Email	
Music (MUS)	4 / 4	Email	
Gym (PE)		Email	
Reading (RDG)		Email	

Select a standard score threshold for each curriculum course in which you want an alert. Example: If you want to know when the math standard score drops to a 3; toggle the button for Math and then select 3 from the pull-down menu.

Click the button to turn on the email feature(s). This email is pre-set to the email registered

Click on **"Save"** button when done to keep your changes.

Options menu – This menu option enables guardians to view their profile details.



The screenshot shows a 'Profile Details' form with the following sections:

- Contact Information**
 - Name:** [Redacted]
- Notifications**
 - Subscriptions:** [Redacted] [Edit](#)
- Phone Number(s)**
 - Home:** (425) [Redacted]
 - Work:** (425) [Redacted]
- Email Address(es)**
 - Other:** [Redacted]@hotmail.com